



OBJECTIVES

To share:

- The program's differences between before and during Pandemic
- The process on implementing online program
- The Challenges, Solutions, and Reflection



CFHC IPE FKKMK UGM response on Pandemic Covid-19

- Year 1 → adaptation phase, lack of experience & prior knowledge
- All activities move into online platform WFH
- The institution provide Zoom account
- To support our government against Covid-19
- All learning activities must go on and conducted from home needs INNOVATION!







PORTRAIT OF CFHC-IPE ACTIVITIES

Before Covid-19

All activities, such as seminar, briefing, and coordination meeting for Teacher/stakeholders conducted **face-to-face**

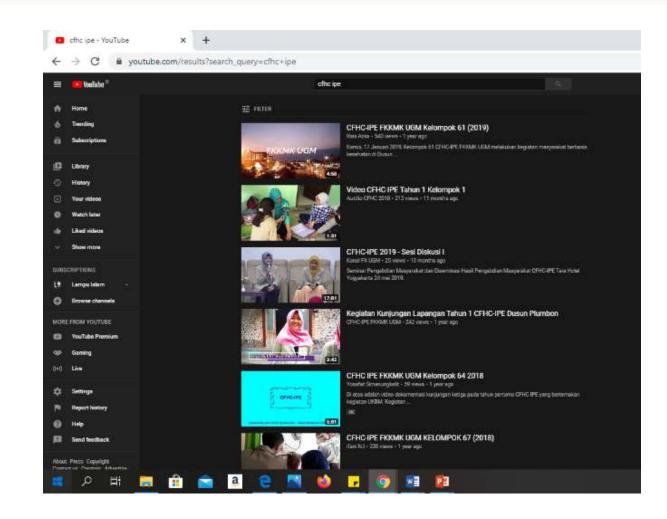






BEFORE COVID-19

Some of the assignments of CFHC-IPE students so far (before the Covid-19 pandemic) are making videos of field trip activities or educational videos that are uploaded to GaMeL and linked to the YouTube channel

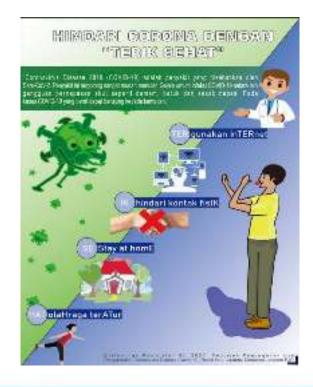




Year I Activities Develop Online Education Media



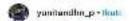






Promote via Social Media

Essay





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Podcast

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During Covid-19 all students activities switch into online

Students Assigment Educational Video Educational Poster Essay Podcast 14% 13%

71%





How to Implement?

- Coordination meeting and set up Goals
- Zoom meetings with all stakeholders dean, core team, student assistants, etc
- Regular on line meeting twice a week
- Evaluate the progress weekly

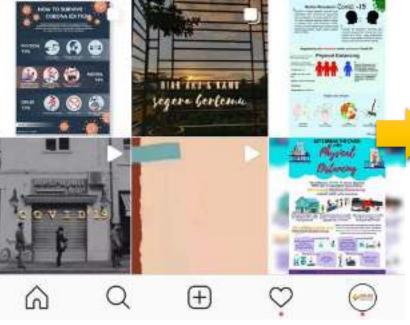


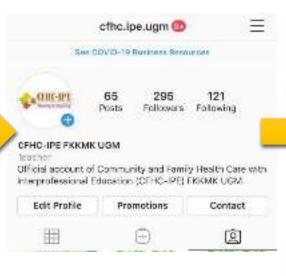






Result of Implementation Educational Media about Covid-19









RESULTS

 There are 94 educational media created by first year students in posters, videos, essays or podcasts with 100% achievement



Each student uploads educational media with tags to the CFHC-IPE Instagram with the hashtag #cfhcipetahun1 #cfhcpedulicovid19 #cfhclawancovid19 it is expected that educational media that have been created can provide information and benefits to the community



CHALLENGES

Provide interesting and update topics for the

communities

Monitoring and evaluation



SOLUTIONS

- Twice a week Zoom meetings to encourage the students, teachers, and stakeholders to join the program
- Using IG @HPU-UGM sources as content source
- Develop online and mobile app for monitoring, assessment, and evaluation -> 360 degree



REFLECTIONS

- It's not an easy program to be implemented

 organizing team should be committed and focus
- The program give huge impact on education, community services, and initial research (resource data)
- Sharing benefit to all stakeholders involved
 the key for success students, teachers, institutions, communities









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