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ON-LINE EDUCATION COMMUNITY AND FAMILY HEALTH CARE WITH INTERPROFESSIONAL EDUCATION IN PANDEMIC COVID-19

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OBJECTIVES

To share:

- The program's differences between before and during Pandemic
- The process on implementing online program
- The Challenges, Solutions, and Reflection



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CFHC IPE FKKMK UGM response on Pandemic Covid-19

- Year 1 → adaptation phase, lack of experience & prior knowledge
- All activities move into online platform - WFH
- The institution provide Zoom account
- To support our government against Covid-19
- All learning activities must go on and conducted from home → needs INNOVATION!





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PORTRAIT OF CFHC-IPE ACTIVITIES

Before Covid-19

All activities, such as seminar, briefing, and coordination meeting for Teacher/stakeholders conducted **face-to-face**

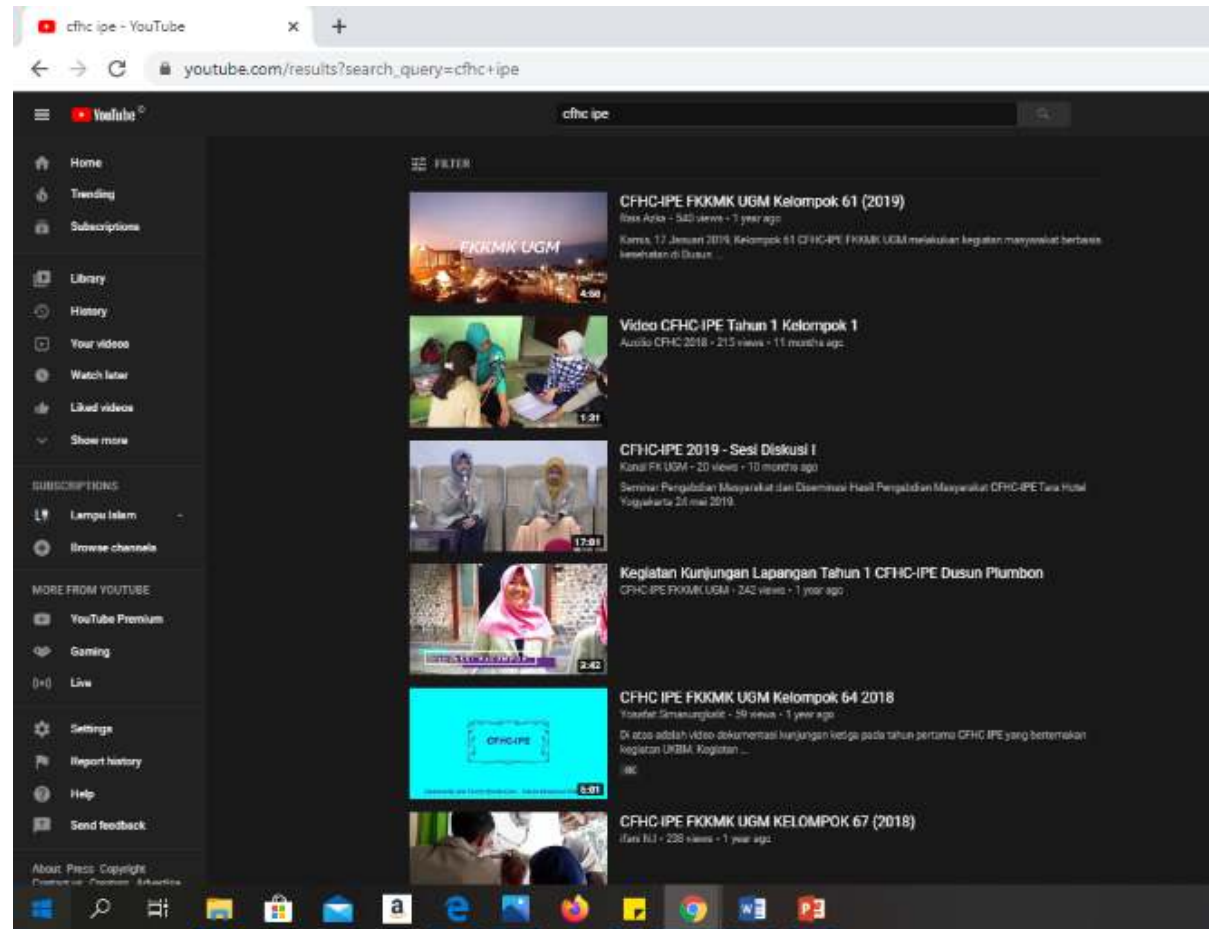




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BEFORE COVID-19

Some of the assignments of CFHC-IPE students so far (**before the Covid-19 pandemic**) are making videos of field trip activities or **educational videos** that are uploaded to GaMeL and linked to the **YouTube channel**





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Year I Activities Develop Online Education Media

HINDARI COVID-19 dengan AIR SABUN

5 LANGKAH CUCI MANGKUKU! DI TENGAH PANDEMI COVID-19
Step 4 ini meroker handi wangi dan kesawa float (puncuknya)

1. Basuh tanganmu dengan air mengalir selama 20 detik. Pastikan semua bagian tanganmu terbasuh.
2. Gosok telapak tanganmu dengan telapak tanganmu lainnya sebanyak 10 kali.
3. Bersihkan sela-sela jari dengan menggerakkan jari-jarimu.
4. Basuh tanganmu dengan air mengalir.
5. Keringkan tanganmu dengan cara menggosoknya.

**AIR
↓
A
B
UN**

Mahasiswa VS COVID-19

TIPS
UNTUK Mahasiswa

- 1. T** (Tidur): Pastikan tidur yang cukup (7-8 jam sehari).
- 2. I** (Istirahat): Istirahat yang cukup penting untuk meningkatkan daya tahan tubuh.
- 3. P** (Pola makan): Pola makan yang seimbang dan bergizi.
- 4. S** (Santap): Santap makanan yang bergizi.
- 5. U** (Uji): Lakukan tes kesehatan secara berkala.
- 6. H** (Hindari): Hindari kontak dengan orang yang sakit.

positif mindset

15

HINDARI GERAKAN BEMERAN "TERK BEHAT"

1. Gunakan INTERLOCK

2. Hindari kontak fisik

3. Stay at home

4. Jauhkan berATUR



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Promote via Social Media

Essay

Podcast



- https://www.instagram.com/p/B_Y95M1g0FS/?igshid=unyfw2cutgbr
- https://www.instagram.com/p/B_ZdOneA4Bb/?igshid=1nd3jllcq0cn3



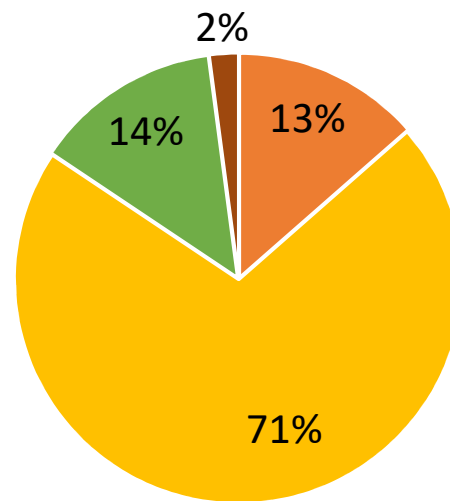


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During Covid-19 all students activities switch into online

Students Assignment

- Educational Video
- Educational Poster
- Essay
- Podcast





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How to Implement?

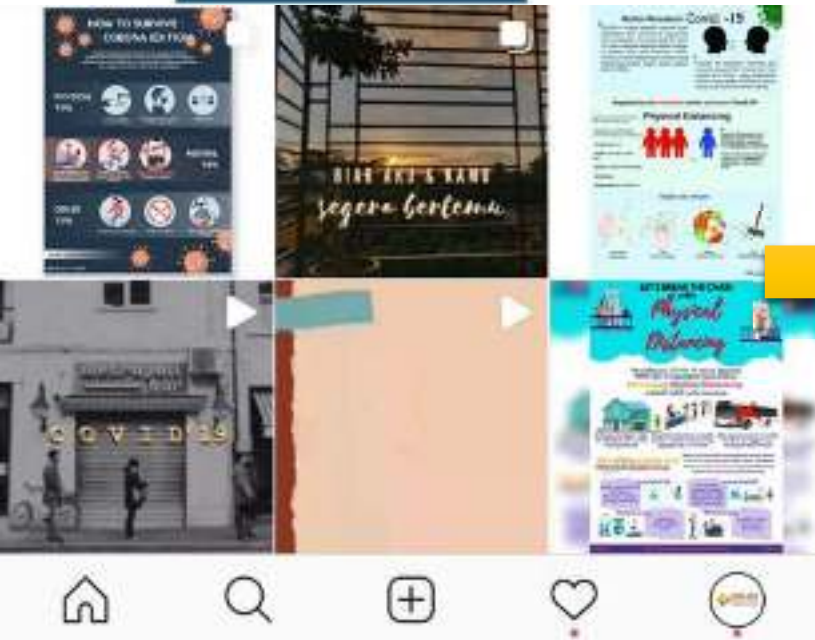
- Coordination meeting and set up Goals
- Zoom meetings with all stakeholders – dean, core team, student assistants, etc
- Regular on line meeting twice a week
- Evaluate the progress weekly





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Result of Implementation Educational Media about Covid-19



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RESULTS

- There are **94 educational media** created by first year students in posters, videos, essays or podcasts with 100% achievement
- Each student uploads educational media with tags to the **CFHC-IPE Instagram** with the hashtag **#cfhcipetahun1** **#cfhcpedulicovid19** **#cfhclawancovid19** it is expected that educational media that have been created can provide information and benefits to the community





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CHALLENGES

- Resistance from students, teachers, and field supervisors → we're all busy
- Provide interesting and update topics for the communities
- Monitoring and evaluation





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SOLUTIONS

- **Twice a week Zoom meetings** to encourage the students, teachers, and stakeholders to join the program
- Using **IG @HPU-UGM** sources as content source
- Develop online and mobile app for monitoring, assessment, and evaluation → 360 degree





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REFLECTIONS

- It's **not an easy program** to be implemented
→ organizing team should be committed and focus
- The program give huge impact on education, community services, and initial research (resource data)
- Sharing benefit to all stakeholders involved
→ the key for success – students, teachers, institutions, communities





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Thank you



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