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ADAPTATION OF COMMUNITY AND FAMILY HEALTH CARE WITH INTERPROFESSIONAL EDUCATION (CFHC-IPE) DURING COVID-19 PANDEMIC

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Universitas Gadjah Mada



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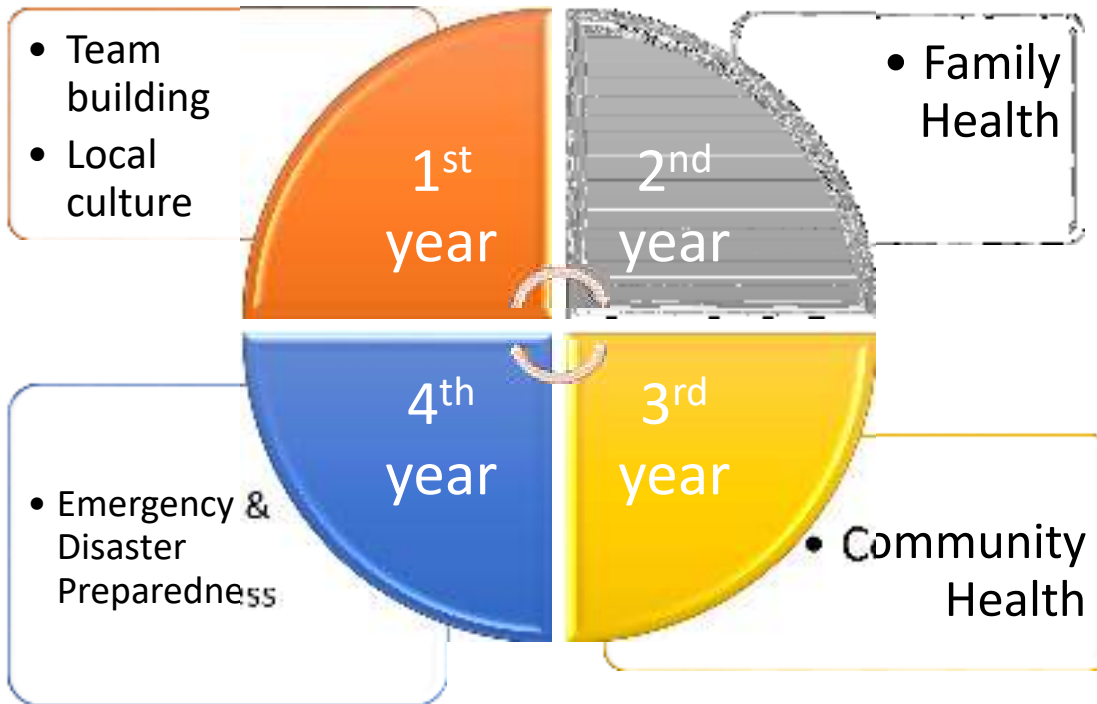
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OBJECTIVES

To share:

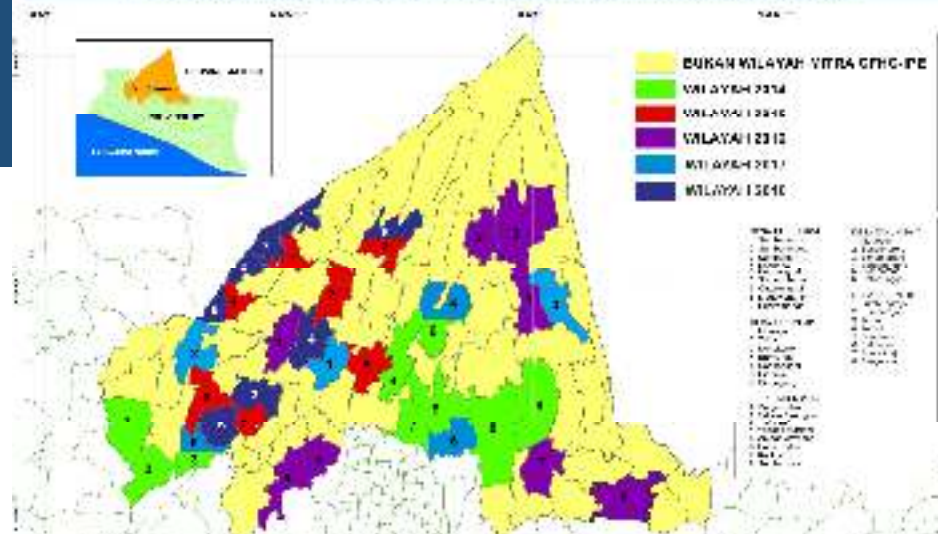
- Adaptation of 2nd and 3rd years CFHC-IPE program during Covid-19 Pandemic
- Program implementation, challenges and solution
- Evaluation results and reflection

CONCEPT OF CFHC – IPE FMPHN UGM



**Values/Ethics – Roles/Responsibilities –
Communication - Teamwork**

PERSEBARAN LOKASI KUNJUNGAN LAPANGAN CFHC-IPE ANGKATAN 2014-2018



In Number

1st-4th years students (Medicine, Nursing, Nutrition)

Number of students:

Year 1: 463

Year 2: 466

Year 3: 382

Year 4: 466

Students are divided into small group 5-6 students each

Number of Supervisor for each year: 22-45

Number of Field Instructor for each year: 18-23

Number of households/Partner Family for each year: 225-282

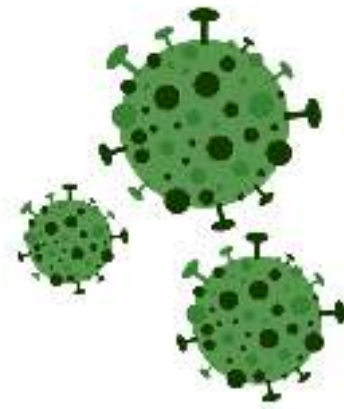


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CFHC-IPE FKKMK UGM response on Pandemic Covid-19



All CFHC-IPE activities
move into online platform



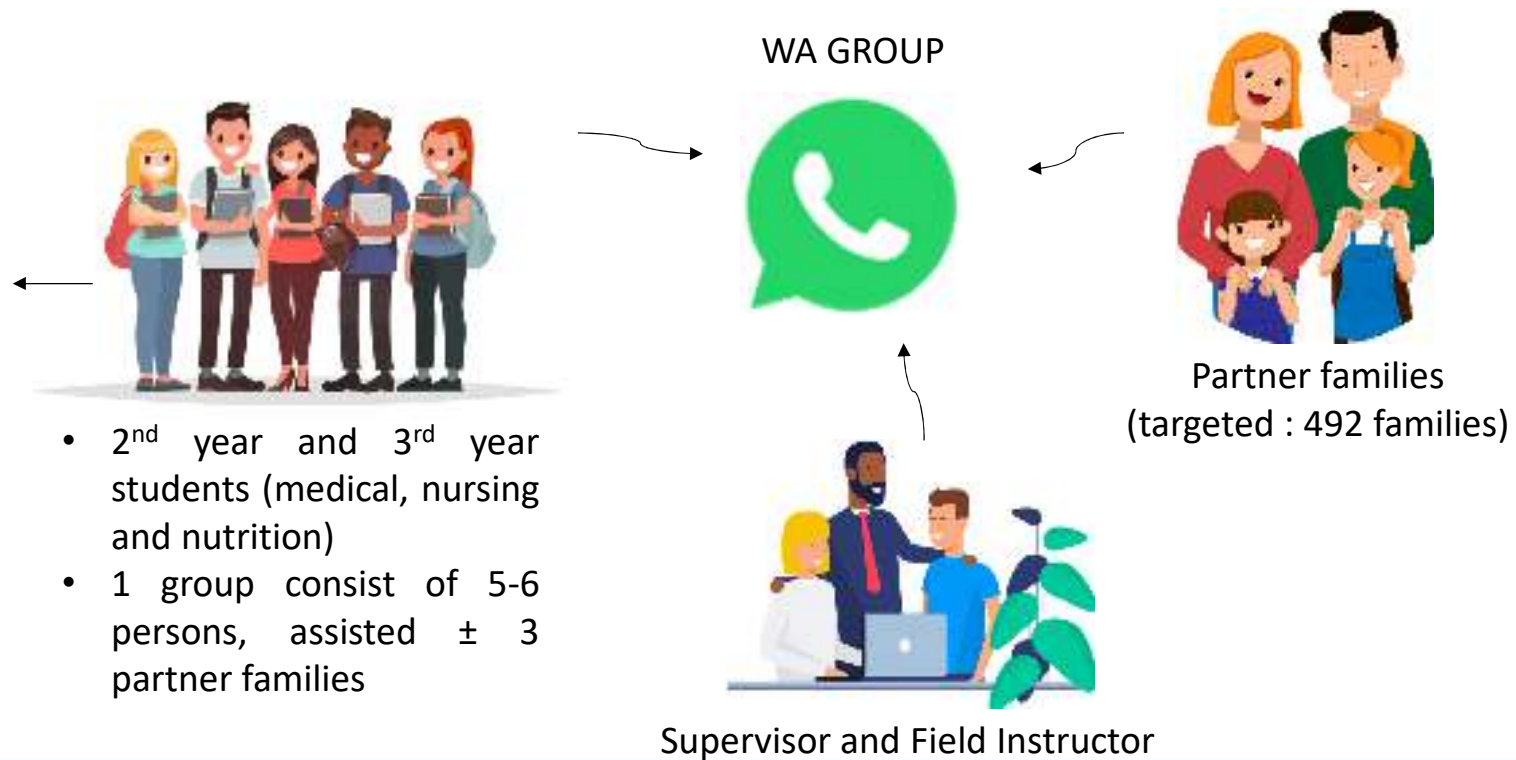
- New disease
- Hoax about covid-19 circulated so much
- Need real actions from each individual



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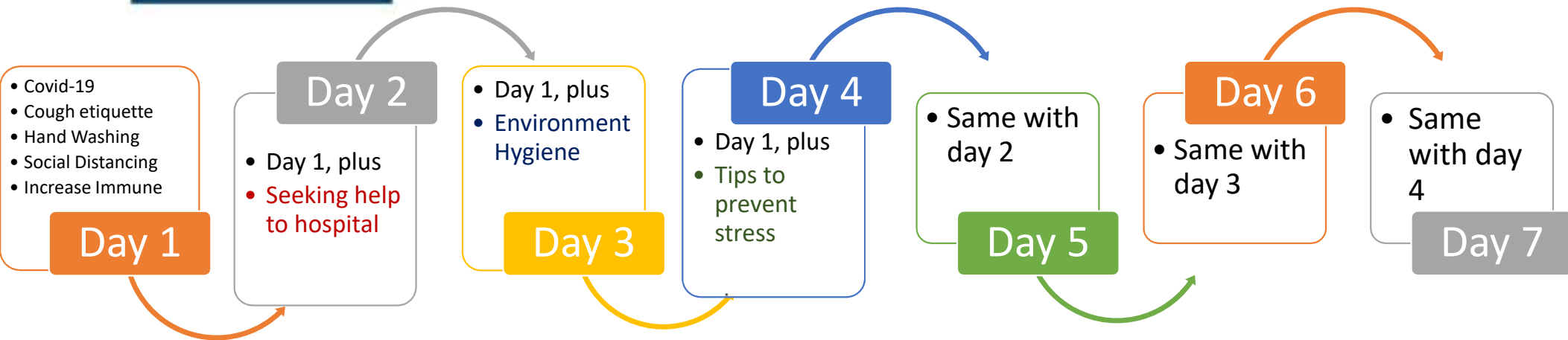
CFHC-IPE FKKMK UGM response on Pandemic Covid-19

- The students greets & provides health education about Covid-19 for 7 days through WA Group
- Educational material taken from website <https://hpu.ugm.ac.id/>
- This online education assisted by a supervisor and field instructor
- **Timeline** : starting from March 23rd, 2020





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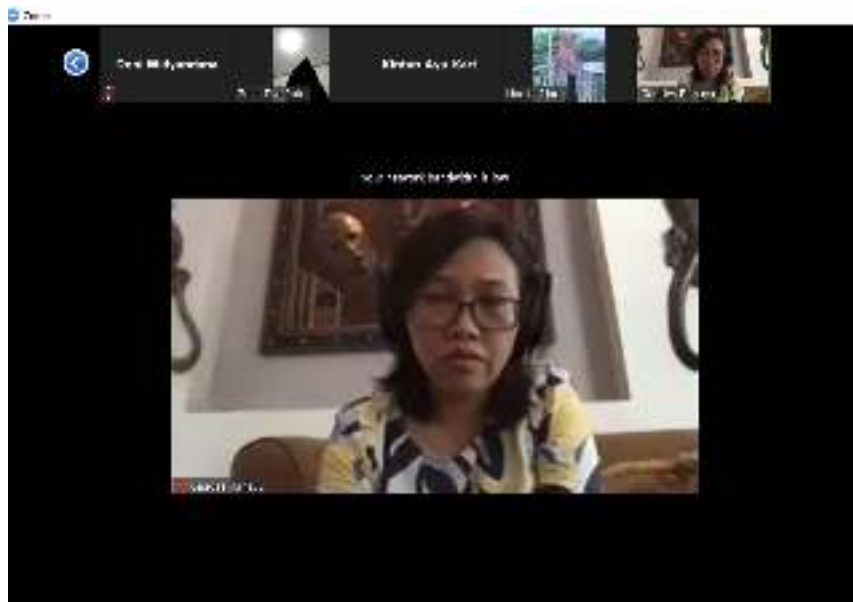
<https://hpu.ugm.ac.id/>

Poster, Video

During COVID-19

Briefing and Coordination Full Online

- Coordination with CFHC-IPE team via Zoom and WhatsApp
- Coordination with Students, Supervisors and Field Instructors via WhatsApp
- Coordination with families via Phone call, SMS, and WhatsApp





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2nd year and 3rd year students Conducting family education via Whatsapp group

- Questions and answer via whatsapp





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Progress on implementing program

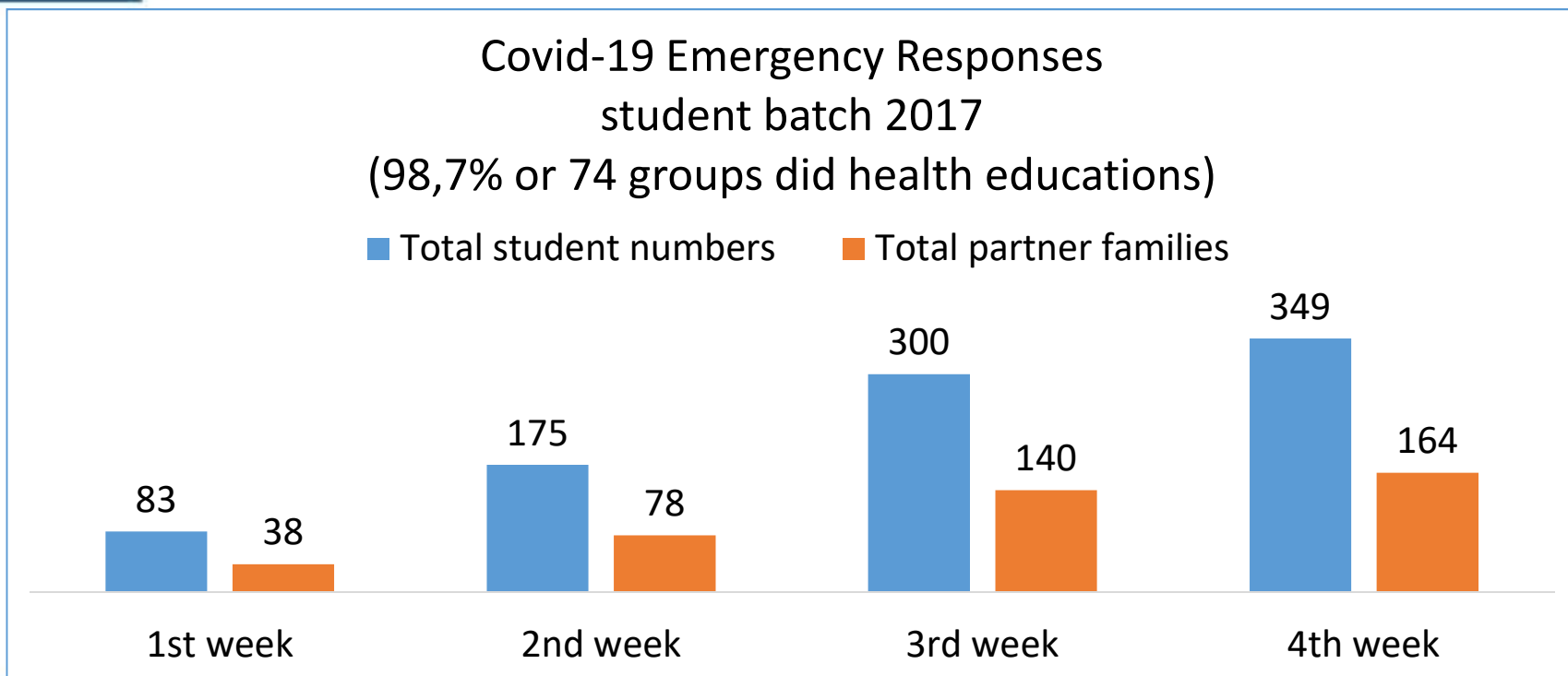
Covid-19 Emergency Responses
student batch 2018
(100% atau 89 groups did health educations)





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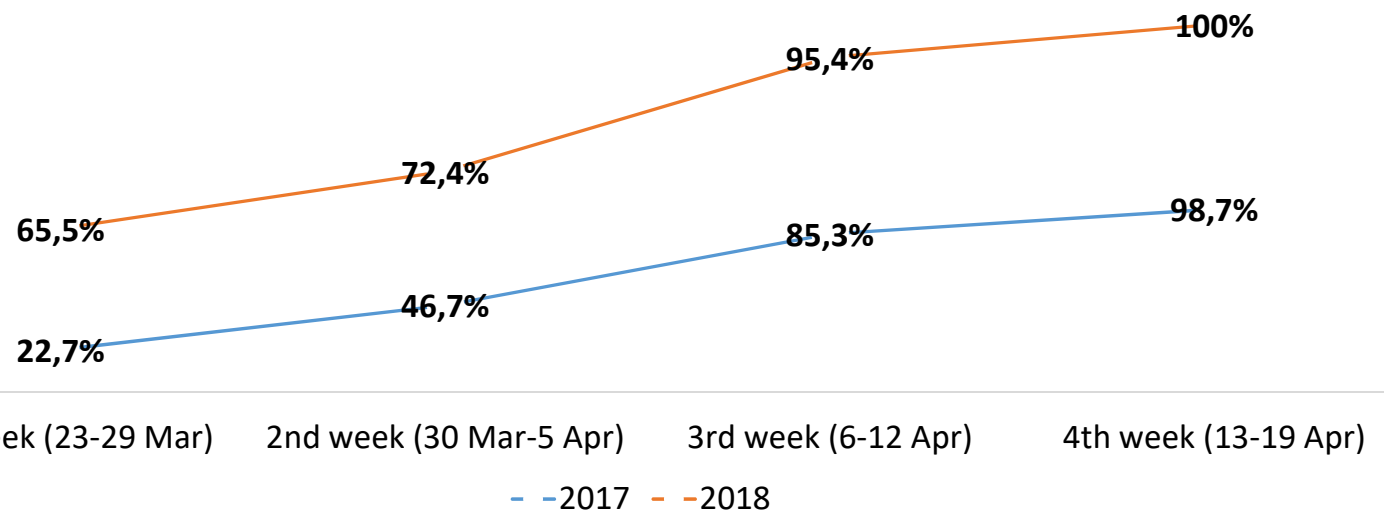
Progress on implementing program





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PERCENTAGE OF GROUPS THAT DID ONLINE EDUCATION FOR PARTNER FAMILIES DURING COVID-19 RESPONSE



420
(85.4%)

PARTNER FAMILIES



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CHALLENGES & SOLUTIONS

- Partner families don't have mobile phones and WhatsApp applications → we extend to other families
- Partner families do not provide feedback when contacted by students → distribute assisted online feedback form
- Partner families refuse to contribute → we recruit another families
- Partner families are busy → we give more times and supervision





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EVALUATION TOOLS

Students :



<http://ugm.id/formevaluasiendidukasingmhs>

Partner families:



<http://ugm.id/formevaluasiendidukasingkeluarga>

**Supervisor and
Field Instructor :**

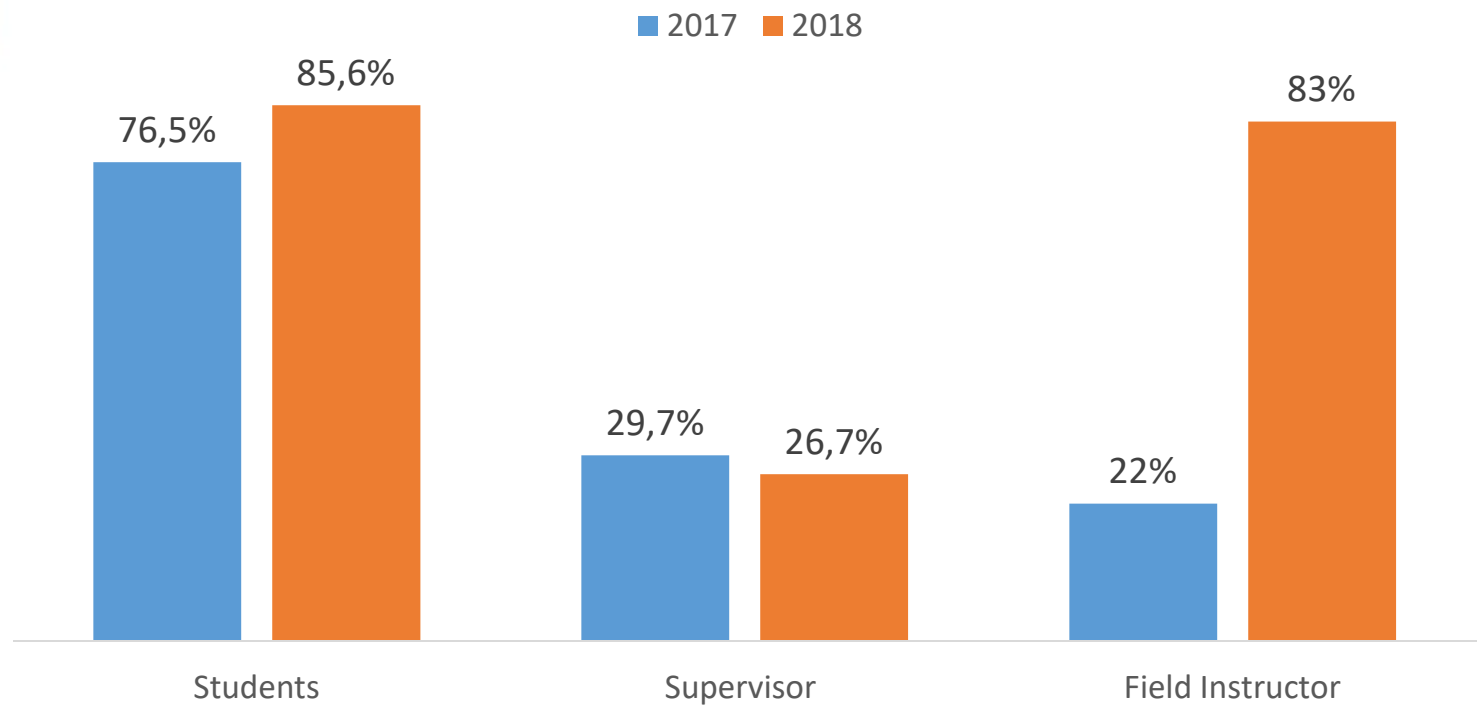


<http://ugm.id/formevaluasiendidukasingdplil>



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Percentage who filled out the CFHC-IPE online education evaluation form about Covid-19

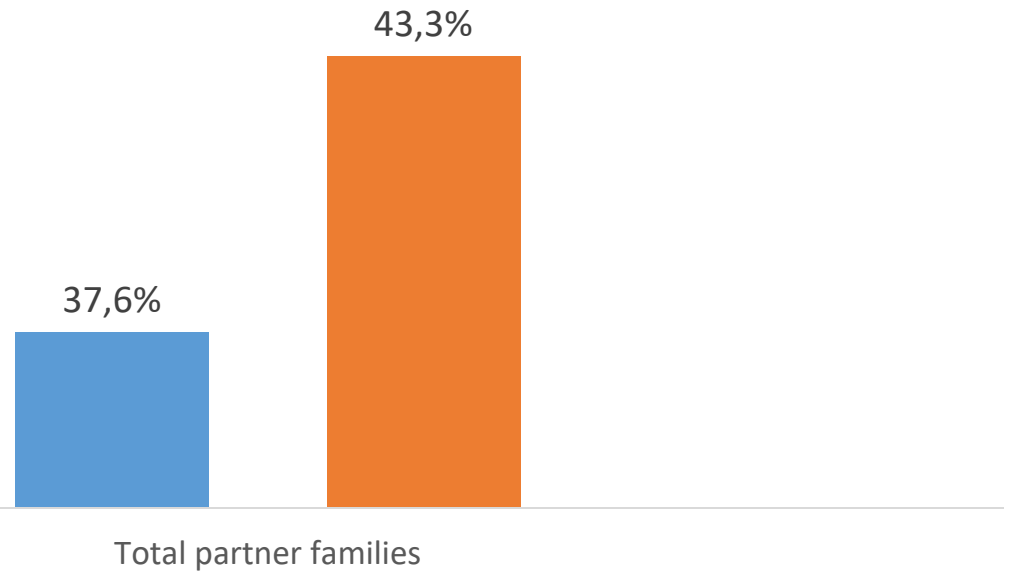




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Percentage of Partner Families (batch 2017 and 2018) who filled out the CFHC-IPE online education evaluation form and screening form of Covid-19

■ Online Education Evaluation Form ■ Screening form of Covid-19



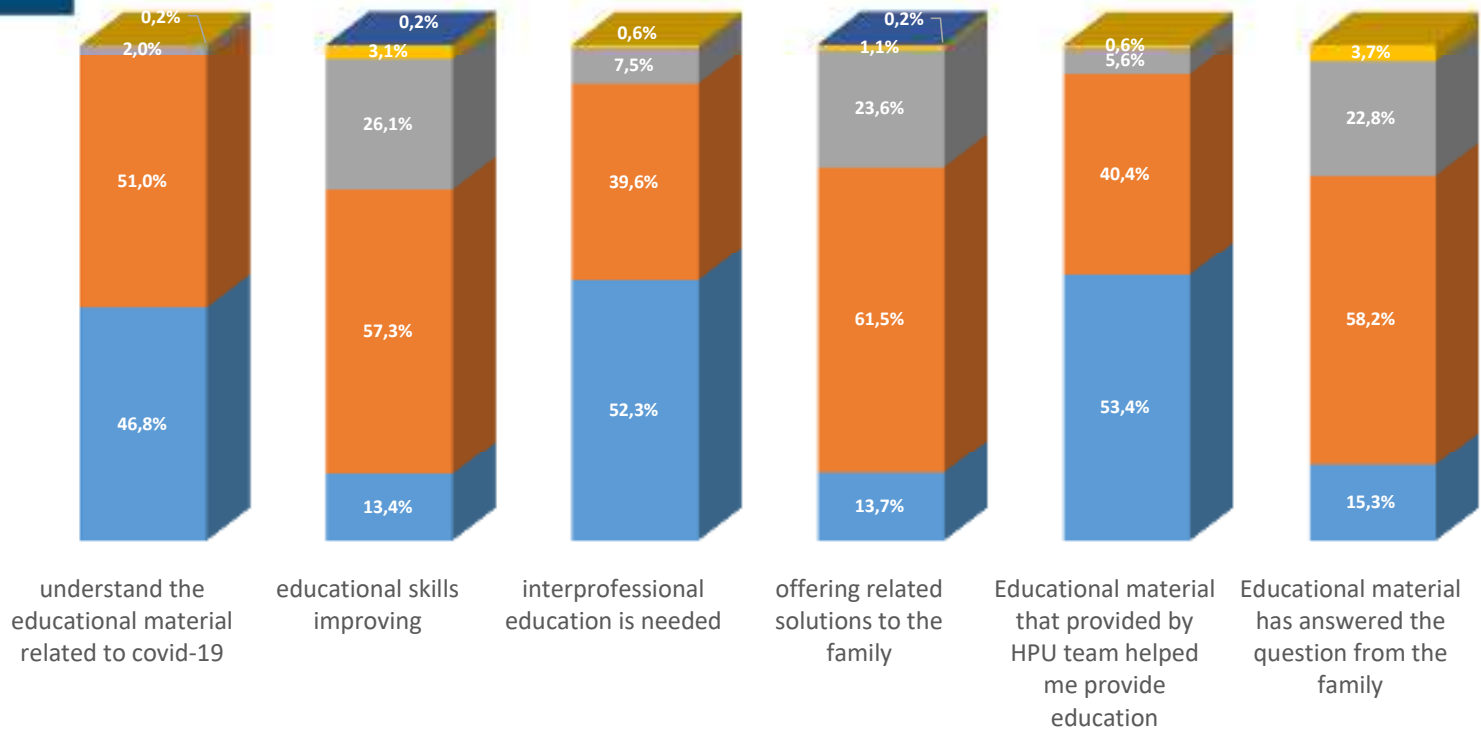


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Evaluation from the students (part 1)

■ strongly agree ■ agree ■ neutral ■ disagree ■ strongly disagree

Results :



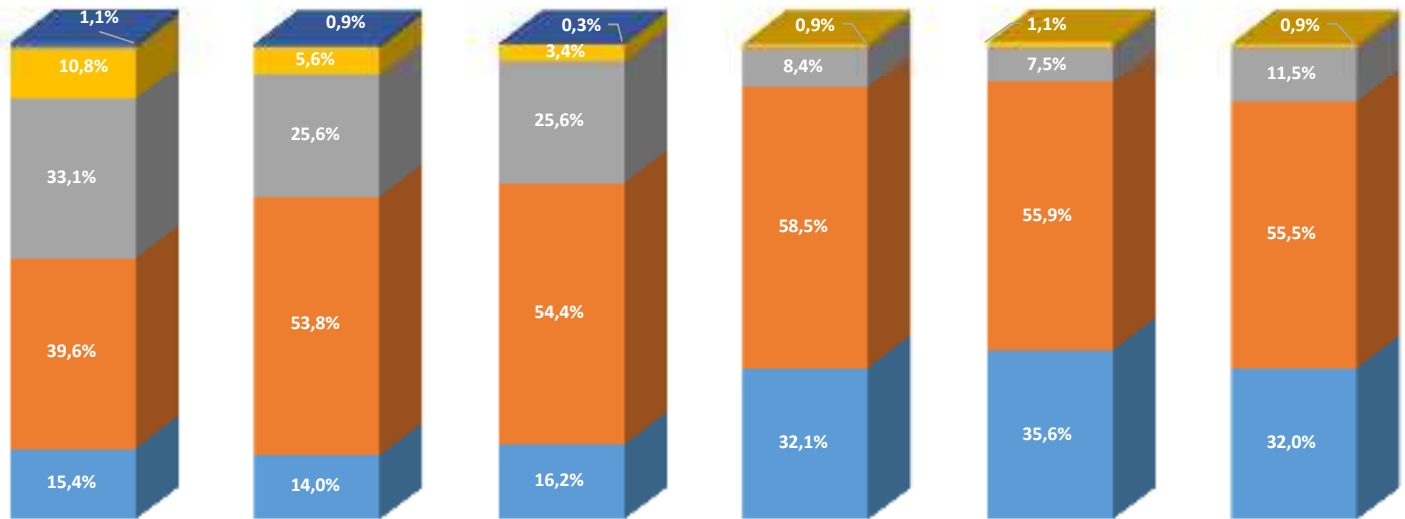


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Evaluation from the students (part 2)

■ strongly agree ■ agree ■ neutral ■ disagree ■ strongly disagree

Results :



get guidance and direction from DPL and IL related to educational material

students can manage the education time of partner families well

online education program is very useful for students in terms of academics

online education program is very beneficial for students because they can take a role in epidemic situations

online education program enhances partner family knowledge regarding covid-19

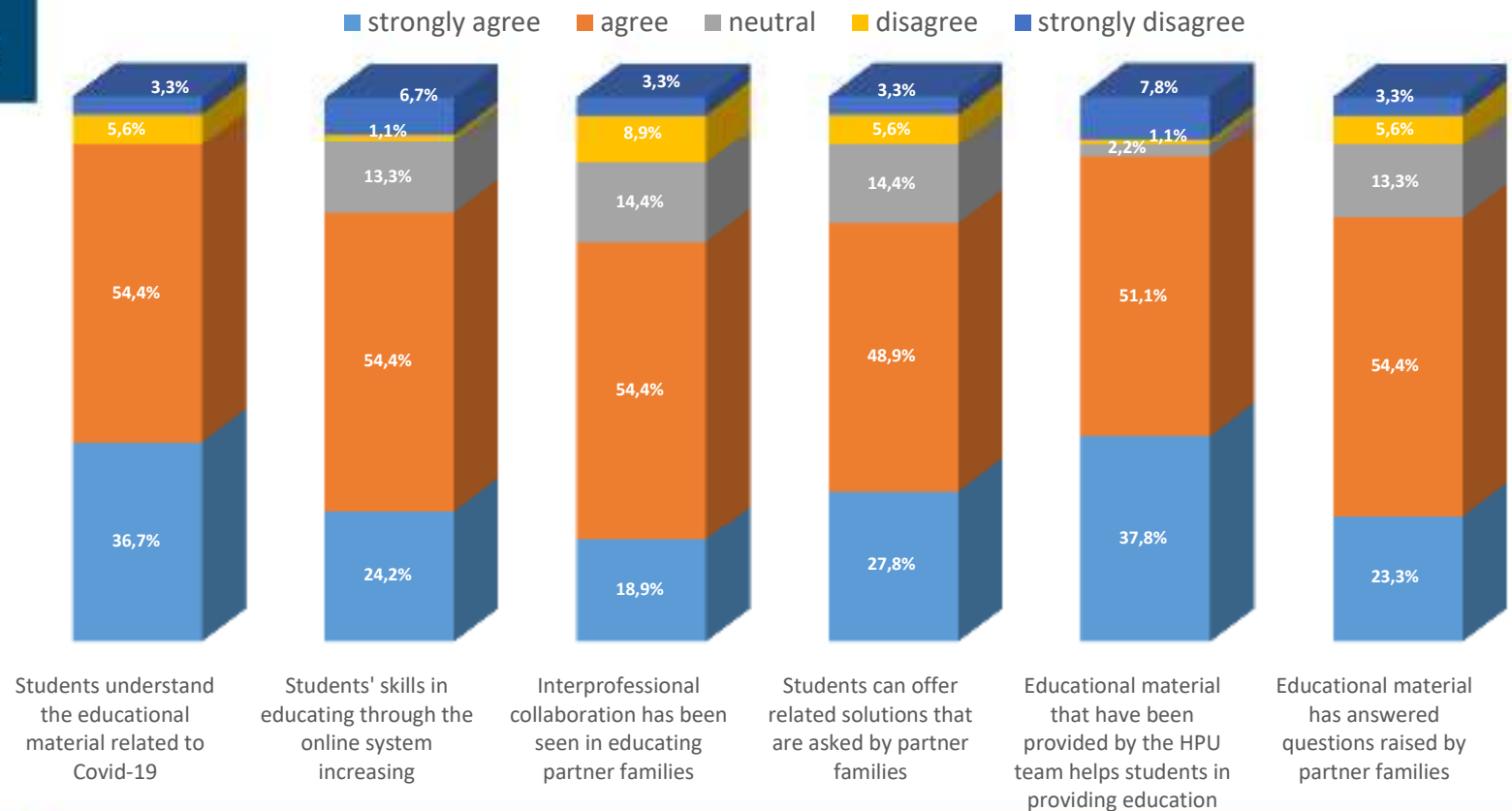
online education program encourages partner families to do hand washing, cough etiquette, keep a distance and increase endurance



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Evaluation from the Supervisor and Field Instructor (part 1)

Results :



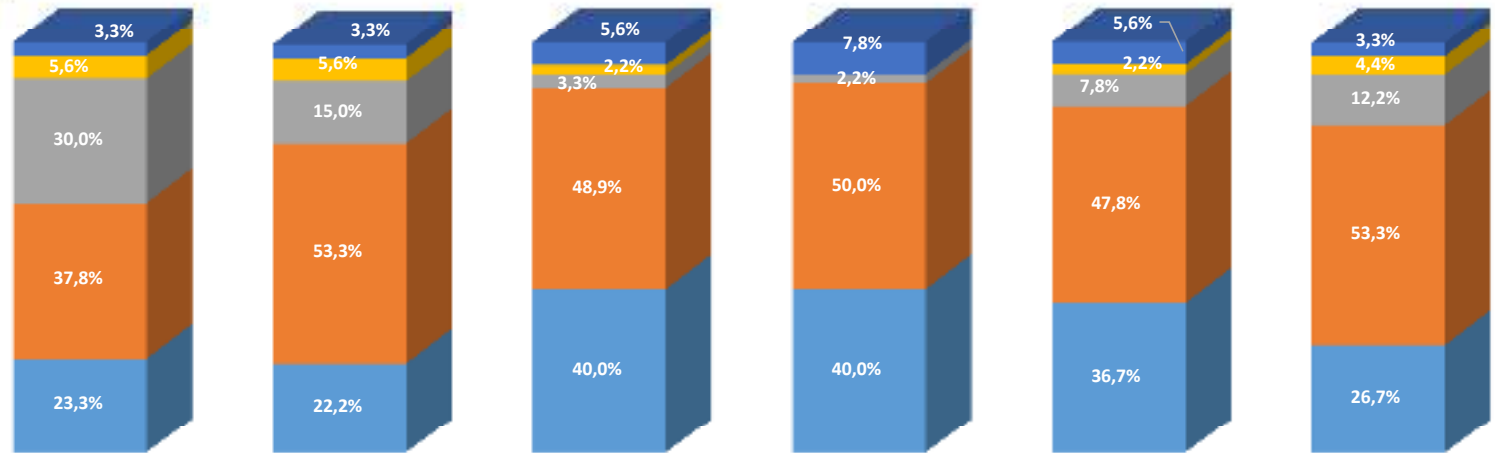


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Evaluation from the Supervisor and Field Instructor (part 2)

■ strongly agree ■ agree ■ neutral ■ disagree ■ strongly disagree

Results :



DPL / IL plays an important role in the running of online education

Students can manage the education time

This online education program is very useful for students in terms of academics

This online education program is very beneficial for students because they can take a role in epidemic situations

This online education program enhances partner family knowledge regarding Covid-19

This online education program encourages partner families to do hand washing, cough etiquette, keep a distance and increase endurance

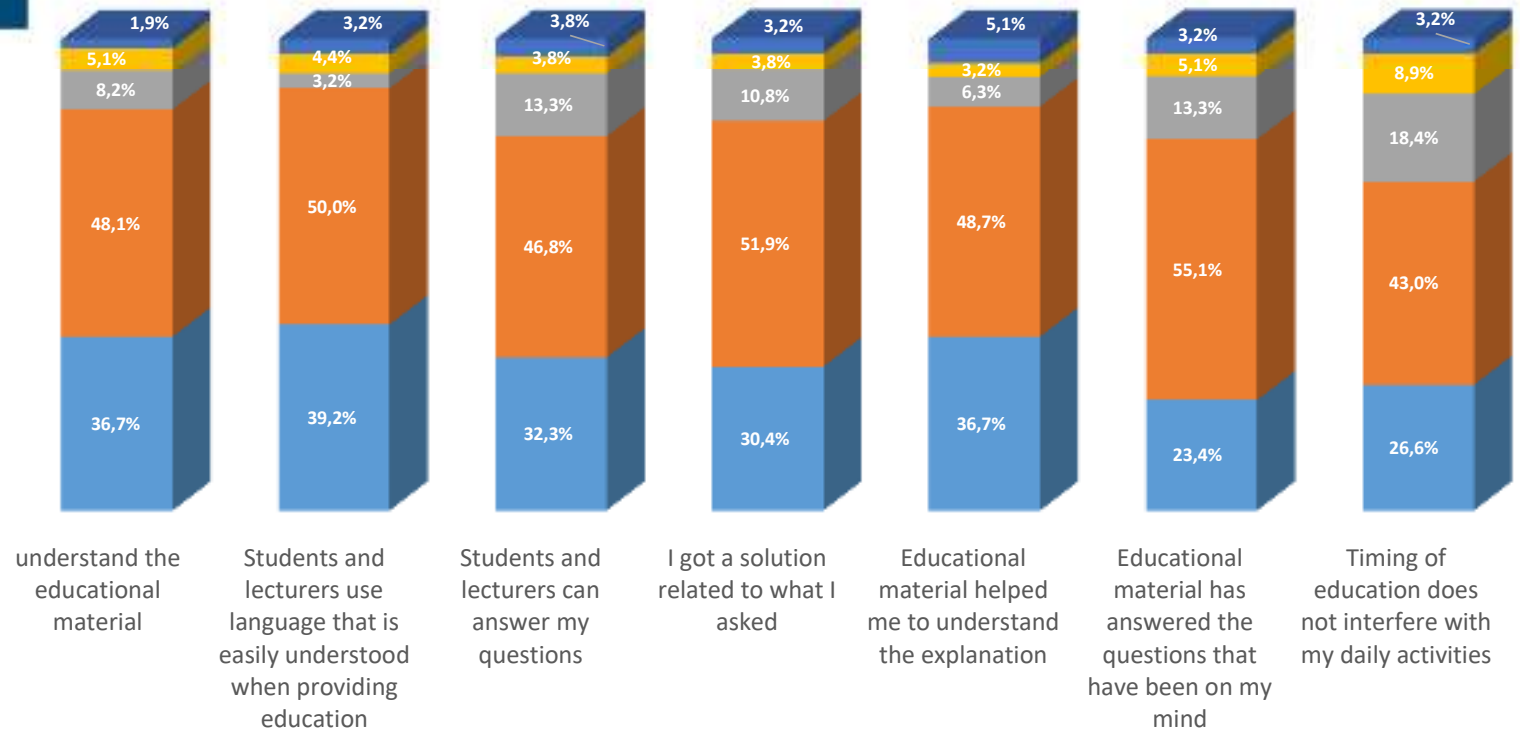


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Evaluation from the families

■ strongly agree ■ agree ■ neutral ■ disagree ■ strongly disagree

Results :





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During Covid-19 pandemic, second and third years students can work with partner families, under supervision from supervisor and field instructors, to increase family understanding regarding Covid-19



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Thank you



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